



*Think Global, Act Local
Become Global Citizens*

YOUNG PEACE AMBASSADORS ACADEMY

OPEN HOUSE

March 7, 2015

WORKSHOPS

April 11 - May 16, 2015

CONCEPT NOTE



Lead Endorser

Kirsten Gillibrand

U.S. Senator, New York

Daniel Garodnick

Council Member, New York City

Carmen Farina

Chancellor, New York City

Department of Education

Permanent Missions to the United Nations

Ambassadors Series Speakers

Nigeria, The Gambia, Uganda, Bulgaria, Albania, Montenegro, Senegal, South Africa, Bangladesh, African Union, Equatorial Guinea, Egypt, Chad, Burundi, Botswana, Bosnia-Herzegovina, Kosovo, Macedonia, Serbia, Croatia, Italy, Norway, South Korea, Mexico and Turkey

Partners and Supporters

NYC DOE Office of the NYC Schools Chancellor

The Journalists and Writers Foundation

Turkish Cultural Centers

Embrace Relief

Organizer

Peace Islands Institute

Peace Islands Institute (PII) is a non-profit organization dedicated to the promotion of unity, education, welfare, and progress worldwide. PII aims to develop original and alternative perspectives on the global and social phenomena, present explanations and solutions and support successful practices in order to achieve world peace by creating the realms of peaceful coexistence, or "peace islands."



Introduction

Peace Islands Institute (PII) is dedicated to the promotion of peace, diversity, and mutual understanding among people of diverse backgrounds. PII aims to prevent conflicts and violence through intellectual and social engagements to come up with solutions to our local and global problems. Young Peace Ambassadors Academy is a new initiative: a 6-week intensive leadership-training project that combines mentorship, workshops, interactive discussions, keynote speakers and field trips on Saturdays 10am - 3pm from April 11 to May 16, 2015.

Students will learn about the United Nations and the global problems such as human rights, peace and conflict resolution, women's empowerment and girls' education, eradication of poverty and hunger, and environmental sustainability and climate change. It's important to educate our youth to think globally, act locally, and become global citizens. Without global competency, students will fail to become productive citizens in a globalized world. In the future, the economic advantages will reward leaders who can analyze and solve problems, recognize patterns and similarities, and communicate and interact with other people from various cultures.

Our project also promotes diversity and multiculturalism through academic and social engagements for middle and high school students coming from diverse cultural, ethnic, and socioeconomic backgrounds in New York City. We believe that all students have the potential to become the great leaders of tomorrow; it is our responsibility to provide equal opportunity and necessary resources for them.

Together, we can build a peaceful and promising future for the next generations to come. To achieve this goal, PII requests your support for our Young Peace Ambassadors Academy that will benefit middle and high school students throughout New York City.

Sincerely,

Mehmet Kilic
Project Director
Director, Center for Global Affairs
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Program Description

Young Peace Ambassadors Academy is a peace education program for middle and high school students in New York City. Our aim is to provide a space for students to learn about global issues and become global citizens. We hope to equip young people with leadership and communication skills by cultivating a safe space for dialogue and understanding. It is important that students think globally and act locally in finding solutions to the challenges in our world. The 6-week program consists of a series of structured activities including weekly workshops and interactive discussions about topics of global concern. Each week, the activities will correspond with field trips to the United Nations, International NGOs, Universities, and Academic Institutions.

Topics

- The United Nations (UN)
- Women Empowerment and Girls Education
- Environmental Sustainability and Climate Change
- Peace and Conflict Resolution
- Poverty and Hunger, Food Security, Clean Water Supplies
- Democracy, Rule of Law, Human Rights
- Media and Social Media

Goals

- To inspire future leaders today in building sustainable peace
- To promote the culture of peace, diversity, and social inclusiveness
- To build long lasting friendships among students from diverse backgrounds
- To create awareness in global issues at school environments
- To help establish UN Model school clubs in public schools
- To provide resources and seminars for students and teachers
- To mentor students who want to study international relations at universities

Benefits

- Earn a certificate of Completion to be used for college application
- Earn a certificate of Excellence from local public officials



Our Team

Mehmet Kilic Director, Center for Global Affairs	Yvonne Tinsley Director, Program Development
Cemre Ulker Program Coordinator	Monica Bajraktarevic NYC Schools Outreach Coordinator
Gulin Bilgin Curriculum Developer	Selcan Donmez Director, Center for Education
Galymzhan Kirbassov Research Fellow	Dominic Deo Androga, Ph.D. Research Fellow
Sehada Lalic Administrative Assistant	Ali Celik Media Coordinator
Monica Liao PII Intern	Anastasia Nozdracheva PII Intern
Hasan Akis PII Intern	Suleyman Er PII Intern

Speakers*

Speaker	Title	Subject
H.E. Narinder Kakar	Ambassador of the IUCN – UPEACE	Environment, Climate Change
H.E. Mamadou Tangara	Ambassador of the Republic of The Gambian Mission	Poverty & Hunger, Clean Water Supplies
H.E. Abdul Momen	Ambassador of Bangladesh Mission	Peacebuilding, Peacekeeping, Conflict Resolution & Prevention
H.E. Massimo Tommasoli	Ambassador of IDEA to the United Nations	Democracy, Rule of Law, Human Rights
Jordi Torrent	Media Director at UN Alliance of Civilizations	Media / Social Media in building peace among youth
Guest Speaker	Human Rights Watch	Human Rights Violations
Guest Speaker	UN Women	Women Empowerment and Girls Education
Ms. Jenean	UNICEF	Education, Peace Education
Dr. Pietro Ceccato	Professor, The Earth Institute, Columbia University	Climate Change, Emergency Response
Marie Claudine	Rwanda Genocide Survivor, Girl Child	Peace & Conflict – Children

* Speakers are subject to change depending on the availability of the guest speakers



Program Schedule

REGISTRATION

- 9:00 a.m. - 9:30 a.m. Arrival
9:30 a.m. - 10:00 a.m. **BREAKFAST**

OPENING SESSION

- 10:00 a.m. - 11:00 a.m. Workshop
11:00 a.m. - 11:15 a.m. **BREAK**
11:15 a.m. - 12:00 p.m. Guest Speaker
12:00 p.m. - 12:30 p.m. Q & A Session
12:30 p.m. - 1:00 p.m. **LUNCH**
1:00 p.m. - 3:00 p.m. Field Trip
3:00 p.m. Dismissal

Program Timeline

- February 2, 2015 **Registration Starts**
- February 27, 2015 **Registration Deadline**
- March 7, 2015 **Open House**
- April 11, 2015 **Week 1: United Nations & Global Citizenship**
- April 18, 2015 **Week 2: Human Rights**
- April 25, 2015 **Week 3: Peace and Conflict Resolution**
- May 2, 2015 **Week 4: Women Empowerment**
- May 9, 2015 **Week 5: Eradication of Poverty & Hunger**
- May 16, 2015 **Week 6: Environmental Sustainability**
- May 23, 2015 **Graduation Ceremony**



Topics and Objectives

Week 1: United Nations & Global Citizenship

- What is the United Nations? How does the UN operate?
- Explain how the UN works to mitigate conflicts
- Brainstorm on major global problems in the world
- Introduce students to the concept of global citizenship
- Engage students in a plan to think globally and act locally
- Learn about the United Nations MDGs and SDGs

Week 2: Human Rights

- What is Human Rights?
- Learn about the Universal Declaration of Human Rights (UNDHR)
- Create awareness of human rights issues locally and globally
- Who protects and violates our human rights?
- Become human rights defenders

Week 3: Peace & Conflict Resolution

- Identify, analyze and evaluate conflicts
- Explain how to prevent violence when conflict arises
- Bullying, Hate Speech/Crimes, Violence, Extremism, Fundamentalism, Terrorism
- Describe the skills necessary for peace-building and conflict resolution
- Peer mediation and problem solving skills in school environment

Week 4: Women Empowerment & Girls Education

- Identify, analyze and evaluate issues affecting women and girls around the world
- Examine women's and girls' education including gender inequality in education and the workforce
- Analyze the United Nations as a platform to empower women and girls



Week 5: Eradication of Poverty & Hunger

- Describe how poverty takes place in many forms
- Explain the impact of conflicts and climate change in poverty and hunger
- Describe the UN Millennium and Sustainable Development Goals (MDGs and SDGs)
- How can we minimize poverty in the United States and around the world?

Week 6: Environmental Sustainability & Climate Change

- How does environmental sustainability and climate change influence global issues?
- Discuss the impact of climate change in our urban living (i.e. Hurricane Sandy)
- Environmental problems, pollutions, deforestation, etc.

*Parents and Guardians are required to fill a consent form that will allow Peace Islands Institute to use photographs, film, or videotape taken during the program for non-profit use.